TITLE 1 ANNUAL PARENT MEETING

Somerset Academies of Texas



WHAT IS TITLE 1?²

 Title 1 funds come from the federal government and are distributed to districts by the Texas Education Agency. Districts receive Title I funds based on their numbers of low-income families. Campuses with 40% or more children receiving free and reduced lunch qualify to operate a Schoolwide Program and use funds to upgrade the education of all students at the campus.

It is the policy of Somerset Academies of Texas not to discriminate on the bases of age, race, color, national origin, gender, or handicap in its programs, services or activities as required by law, including Title IV of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation act of 1973, as amended.

SCHOOL-WIDE TITLE 1 PROGRAM

 Brooks Academies of Texas has more than 40% children on free and reduced lunch, so the campuses operate a School-wide program. These Title 1 schools provide additional teaching support personnel, a variety of materials, extra staff training, mentoring, and strong parental involvement policies.

HOW OUR SCHOOL PARTICIPATES IN THE TITLE 1 PROGRAM?

- Supplementing our library book collection.
- Adding instructional support personnel that provide coaching and mentoring to the teaching staff in the goal of helping to close the student achievement gap.
- Parent Involvement Resources.

CAMPUS/DISTRICT TITLE 1 GOALS

• The school will invite all parents of children participating in its Title 1 program to an annual meeting to discuss a school – parent partnership. The Title 1 school's responsibility in this compact is to: provide information on parent/teacher conferences; discuss student/school profiles; provide parents information on ways they can learn how to help improve student achievement; and, give parents an opportunity to provide input to improve the Title I program. The Title 1 teachers and other campus staff will work closely together to achieve program goals.

HOW IS PROGRESS MEASURED?

 The primary means of measuring students' progress or mastery for reading or math is to check STAAR performance. STAAR is not the only measure used to measure student progress. As a district we have implemented several other tools, materials, and assessments that will help provide extra support in helping to close the student achievement gap.

MEETING STATE STANDARDS

 State law requires that Title 1 schools failing to make adequate progress toward meeting state standards (as measured by STAAR) for two consecutive years are identified for school improvement. This year we are happy to announce that all Somerset Academies of Texas campuses Met Standard set by the Texas Education Agency. However, we are continuing to closely monitor the performance of our campuses and we are implementing strategies to address areas of needs identified during our needs assessment process.

SCHOOL-PARENT COMPAC2016-2017

•At this time we will review the schoolparent compact together and sign to document our commitment to the Goals and commitment to our children.

CONCLUDING STATEMENT

 Brooks Academies of Texas is committed to the success of students. We will work together with parents to monitor the effectiveness of our Parental Involvement and Title I Programs and to provide excellence in education. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents.



QUESTIONS AND ANSWER SESSION

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